

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory

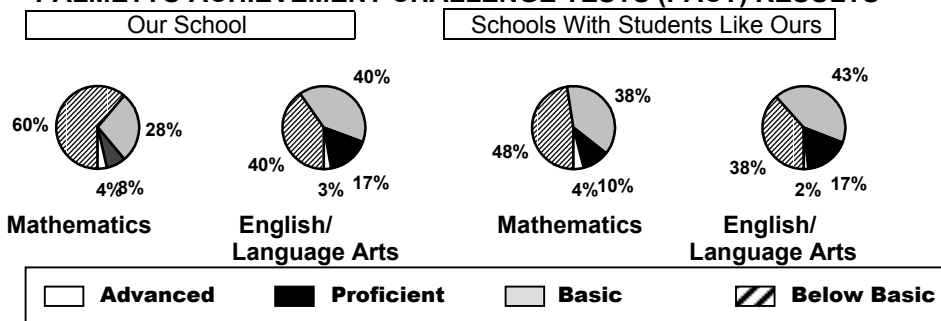
Number of middle schools with students similar to ours: 35. The absolute ratings for those schools ranged from below average to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Below Average Improvement Rating Unsatisfactory
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=629)	59.6%	38.8%	N/A	N/A
Students with disabilities other than Speech (n=47)	34%	33.3%		
Students without disabilities (n=572)	62.8%	39.5%		
Gender				
Male (n=290)	53.8%	41.1%		
Female (n=329)	66.6%	37.2%		
Ethnic Group				
African American (n=446)	52.9%	30.1%		
Hispanic (n=5)	N/A	N/A		
White (n=156)	79.5%	60%		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=412)	50.5%	29.2%		
Pay for lunch (n=207)	80.7%	58.9%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,801	N/A	\$5,323	\$5,127
• Prime instructional time	88.5%	Down from 89.8%	89.5%	89.6%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	20.7 to 1	21.4 to 1
STUDENTS (n=722)				
• Attendance rate	95%	Down from 95.2%	95.6%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	N/A	5.9%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	2.7%	N/A	5.9%	4.0%
• Retention rate	7.6%	Down from 8.2%	5.3%	4.5%
TEACHERS (n=51)				
• Professional Development days per teacher	7.1 Days	Down from 8	8 Days	8.0 Days
• Attendance Rate	94.6%	Down from 96.2%	95.1%	95.2%
• Teachers with advanced degrees	35.3%	Down from 37.5%	41.5%	45.8%
• Continuing contract teachers	76.5%	Down from 84.9%	78%	80.8%
• Teachers with out-of-field permits	3.9%	Up from 1.9%	2%	2.4%
• Teachers returning from the previous school year	76.1%	Down from 81.1%	83.3%	83.7%
• Average teacher salary	\$35,717	Up 4.3%	\$35,964	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	2.5%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	59.5%	N/A	61.7%	61.5%
• Principal's years at the school	1	N/A	3	3.0
• Parents attending conferences	71.4%	N/A	76.7%	78.2%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	49.7%	Up from 34.1%	53.7%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	7.5%	Down from 8%	7%	4.5%
• Suspended or expelled	6	N/A	16	15
• Enrolled in high school credit courses	11.8%	N/A	12.3%	13.2%
• Gifted and talented	1%	Down from 4.3%	10.2%	12.1%
• With disabilities other than speech	7.6%	Down from 8.3%	14.5%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year has been one of transition for Williams Middle School. With the addition of a new principal and seven new teachers, the Williams team emerged ready to meet the challenges of the school year.

The implementation of character education was put into full effect. Lessons were developed by the Character Committee to ensure uniformity throughout the facility. Appropriate behavior was taught and demonstrated at the beginning of the year and re-enforced each nine weeks. Students, staff, and faculty were recognized for displaying exceptional acts of character.

This year every student was given a daily planner. Organizational skills are beginning to show signs of improvement. Next year, use of the planner will be incorporated into teacher lesson plans.

Some of our proudest accomplishments include:

- The chartering of a National Beta Club with 104 members
- One Duke University Grand National TIP scholar
- Twelve Duke TIP scholars
- Thirty-one South Carolina Junior Scholars
- Submission of application to the International Baccalaureate Program
- Recipient of a 21st Century Grant
- Recipient of G.E. Readiness Grant
- Construction of a dance classroom with teacher link to Julliard Music Academy
- Acquisition of 25 Gateway computers for the math lab
- Purchase of 20 additional PLATO site licenses for the improvement of PACT scores
- The recognition of Cathy Pate as a district Honor Roll Teacher.

Recognizing the need to prepare students for standardized testing, a Test-Taking Tips notebook was created for each homeroom teacher. A calendar will be developed so that test strategies will be reviewed on a regular basis with the student body. This information will also be available through our Extended Day Program, which promises to concentrate more with students scoring below basic on the PACT.

The School Improvement Council and the APTS have given tremendous support to the school's programs. The SIC has prioritized its goals for next year and looks forward to implementation. The APTS sponsored a school-wide fund-raiser that exceeded expectations and surpassed past endeavors. Using some of the proceeds they purchased uniforms for the girls' and boys' basketball teams and benches for outside seating.

The faculty and staff remain dedicated to student achievement, program enhancement, individual development, and teamwork.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	19.6	63.4	(Avail. 2002)
Satisfied with social and physical environment	42.2	65.0	
Satisfied with home-school relations	23.9	82.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Williams Middle
1119 North Irby Street
Florence, SC 29501-1595

Grades 7-8 Middle School

Enrollment: 722 Students

Principal

Ms. Hannah Sharper 843-664-8162

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com